

University of Pretoria Yearbook 2016

Learning support 421 (LSR 421)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	20.00
Prerequisites	No prerequisites.
Language of tuition	English
Academic organisation	Educational Psychology
Period of presentation	Semester 1 or Semester 2

Module content

This module will assist students in having an understanding of how to support all learners. The students will consider developmental processes and needs of all learners in an inclusive classroom. Practical ideas for promoting physical, cognitive, personal and social development during the early years, middle childhood and adolescence will be learned. Furthermore, students will be introduced to activities that will empower them to support and help children read, write, do maths, manage and understand classroom behaviours. Students will also deal with different strategies and ways to manage, identify and assess children with learning problems. Students will learn strategies to help them prepare children for school, including looking at children's physical development and learning, perceptions, and learning and language development.

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